

ANALYSIS OF COLLEGE STUDENT MANAGEMENT UNDER THE CONCEPT OF HUMANISTIC CARE

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When the current student management work in colleges and universities is carried out in an orderly manner, considering the various problems of student work, we can carry out student management work in an orderly manner from the perspective of humanistic care. The education and teaching concept of humanistic care is suitable for the current college student management work, which can improve the effectiveness of college student management.

There are many problems in the management process of college students. The attendance rate management of college students is relatively difficult, the age characteristics of college students determine the autonomy of university education, and students can effectively arrange their own lives in daily study and life, so it is difficult to ensure the attendance rate of students in course teaching. When the management of college student education is carried out in an orderly manner, the attendance rate of college students should first be ensured, so that students can effectively participate in various school activities. The management of student attendance requires teachers to adopt a variety of teaching methods, improve students' acceptance of teachers' concepts, and cultivate students' good travel habits.

College students will encounter many psychological problems in their daily study and life, so it is difficult to carry out the management of students' mental health effectively. At present, psychological counseling rooms and other related institutions will be set up on university campuses to provide places for students to carry out psychological counseling work effectively, but in the current university education, very few college students take the initiative to carry out psychological counseling, because psychological counseling may cause trouble to students, and students' trust in teachers is not enough. If reasonable teaching methods are not used in a timely manner to carry out students' mental health education effectively, it will cause a variety of psychological problems among students, which may affect students' life and learning, and affect students' safety and health problems seriously, affecting the order of school management seriously. Therefore, in the current college campus, we should first pay attention to students' mental health education to prevent multiple contradictions caused by mental health problems.

At present, there are many problems in student management in colleges and universities, and the details are not handled properly, which can easily lead to the difficult situation of student management. The management of students in colleges and universities involves many aspects, and student management will be involved in many aspects from the mental health education of students' study and life. However, in the current school management process, the detailed rules of student management are not in place. Some students have a low degree of acceptance of teachers' management work, and do not take teachers' communication to heart, resulting in students obeying teachers' management on the surface, but not accepting teachers' views in their hearts, which in the long run causes multiple contradictions between teachers and students, which is easy to cause difficulties in educational management. Therefore, in school management, detailed management should be paid attention to by management workers, and the efficiency of college student management should be improved from the details.

The humanistic care education and teaching concept is applied to the process of college student management, which is conducive to improving the effect of college student management. Teachers use humanistic care management methods to help students solve various difficulties, which is conducive to improving students' acceptance, students feel the warmth of school management, can effectively accept the views of school administrators and let school management workers work smoothly. The effective cooperation of college students in school management is the key method to improve the effectiveness of college student management, and the education and teaching method of humanistic care is the key method to improve the degree of cooperation of college students.

The age characteristics of college students determine the educational management methods applicable to humanistic care. College students have reached the age of adulthood, so when managing the education of college students, they should respect the needs of students, start from the needs of students, carry out education and teaching management, and use humanistic care teaching mode to start teaching work effectively, so that students can fully understand teacher management on the basis of improving the degree of cooperation in management work. Different from the traditional school education management method, humanistic care education teaching method is a management method that meets the actual situation of students, which can help teachers improve the effectiveness of management, improve the level of education management, indirectly improve students' cooperation with teacher management work, and let students start from their inner needs and cultivate their own good behavior habits. The education management method based on the cultivation of humanistic quality is a favorite management method of

students, so that students can effectively communicate with teachers on the basis of being fully respected, and improve the orderliness of the work of college teachers.

In the current education management of college students, the characteristics of students are the primary issues that college education management workers should consider, and it is the key issue that should be considered in the current college student management work in view of the age characteristics and mental health of college students, carrying out humanistic care education and teaching management, using humanistic care management methods, effectively implementing management plans, and cultivating students' good behavior habits.

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STUDY ON THE EFFECTIVE COMBINATION OF MULTIMEDIA AND HIGHER VOCATIONAL DANCE TEACHING

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Under the teaching background of the new era, people pay more and more attention to the cultivation of students' personal aesthetic ability, so the innovation of the teaching mode of higher vocational dance education is the recent trend of the times. Based on the dance major carried out in higher vocational colleges, how grasp the development of law of education accurately, seize the new opportunity to promote the classroom "quality" leap to fully highlight the value and vitality of dance teaching classroom, higher vocational college teachers need to focus on the content.

The effective combination of multimedia and higher vocational dance teaching can enhance students' interest in learning, which can not only meet students' needs for visual, auditory and other feelings, but also make students more active in dance learning. Teachers using multimedia technology can present more vivid and specific teaching content in dance teaching, which can not only help students understand the key points of dance movements easier, but also stimulate students' curiosity and thirst for knowledge.

Multimedia and higher vocational dance teaching promote the innovation of higher vocational dance teaching. Multimedia technology can provide more rich and diversified teaching resources, including text, pictures, audio, video and other forms of dance teaching materials, these resources can help teachers better dance teaching content, stimulate students' interest in learning and enthusiasm.